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Vocabulary

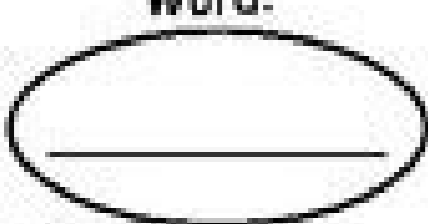

Name: _____

1. **Word:**  **Picture:** 

Definition: _____

2. **Word:**  **Picture:** 

Definition: _____

3. **Word:**  **Picture:** 

Definition: _____

Teaching Techniques

When you want	You say	Students respond	What should happen
Students to answer a question with each other before sharing whole group	"Turn and talk" accompany with a clap or snap rhythm	With an echo of your snap or clap rhythm and "OH"	They should turn their bodies either in their chairs or on the floor and take turns answering your question. They will keep repeating back and forth until you tell them "hands and eyes"
Students to review what was just learned by re-teaching each other	"Turn and teach" accompany with a clap or snap rhythm	With an echo of your snap or clap rhythm and "OH"	They should turn their bodies either in their chairs or on the floor and take turns teaching each other. They will probably use the "memor" strategy until you tell them "hands and eyes"
Students to repeat what you have taught them in your words, using gestures for memory triggers	"Memor" and put your hands up Say "with words" if you want them to repeat your words	With "memor" with hands up "with words" if you say it	They will repeat and "memor" everything you say until you say "memor away" *This is a great technique to teach vocabulary. Be sure to use lots of gestures.
Students to answer altogether as a class	"When you hear your answer, blow it in your hand"	By blowing their answer in their hand	When you see most everyone is blowing in their hand, say "release" as they tell you the answer

What does it mean?

Word:

Definition:

Part of speech:

- Noun
- Verb
- Adjective
- Adverb

Synonyms:

Antonyms:

Sentence:

Word:

Definition:

Part of speech:

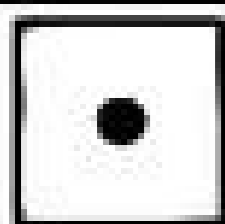
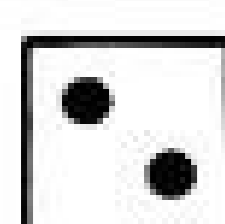
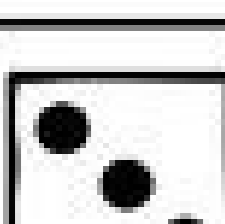
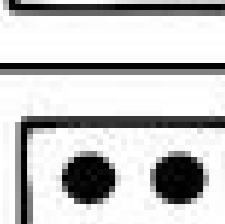
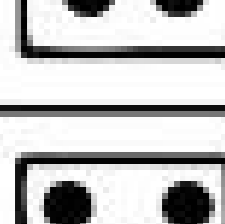
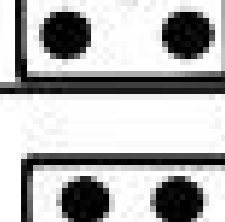
- Noun
- Verb
- Adjective
- Adverb

Synonyms:

Antonyms:

Sentence:

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Reading Comprehension Strategies		
	Predicting	Share your prediction about what you think the text will be about: I think... I predict... I anticipate...
	Clarifying	Invite members of the group to clarify anything that is unclear: tricky words, locations, purpose of the text, text type...
	Visualizing	Invite members of the group to share the mental images they made while reading. How were your mental images similar or different?
	Connecting text-to-text text-to-world text-to-self	Invite members of the group to make connections to other books, texts, movies or events: This reminds me of... I remember when...
	Questioning	Invite members of the group to ask a who, what, where, when, why or how question of the text.
	Summarizing	Summarize what the text was about. Invite members of the group to make a different summary or to add to yours.

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